

August 28-September 1, 2023

Vol. 2, Issue 5

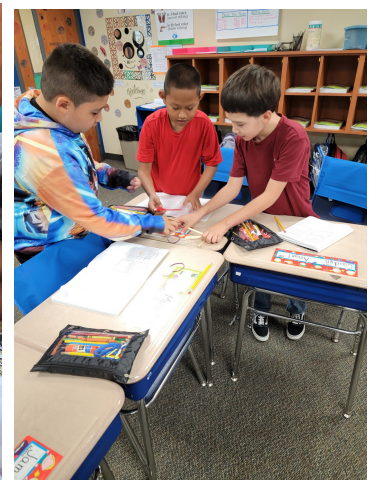
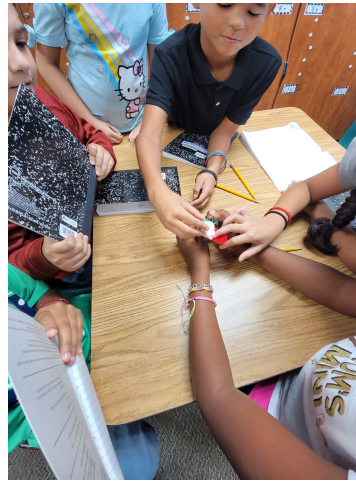


2023-2024

WES TIGER NEWSLETTER



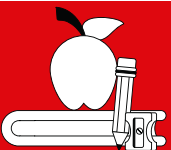
MOVING FORWARD WITH LIMITLESS POSSIBILITIES...



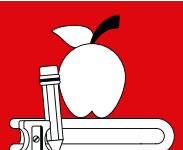
It's Time...

FEATURED STUDENTS 4th Grade Students

The students in Mrs. Riley's 4th grade science class are working on an exciting project where they have to create a catapult using specific materials. They will be following the scientific model to guide them through the process, which involves asking questions, forming a hypothesis, planning a procedure, conducting the experiment, recording data, and stating the conclusion as a team. The materials provided for this project include a cotton ball, spoon, rubber bands, Popsicle sticks, and six rubber bands. The different designs and approaches each group takes in creating their catapult will be fascinating to observe. This project will give the students an excellent opportunity to apply their scientific knowledge and skills in a hands-on learning experience.



LIMITLESS!



Fundamental 5 Spotlight

Teacher of The Week

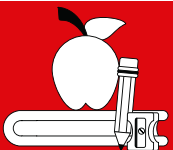
Week Of August 21-25 2023



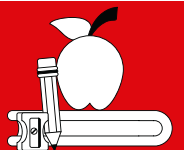
**Donna
Jackson**
3rd Grade
Math/Science
Teacher

The Fundamental 5 Wharton Elementary School “Teacher of the Week” is Mrs. Donna Jackson. Mrs. Jackson is a 3rd grade math teacher and has been with Wharton ISD for 23 years. She has been married for 43 wonderful years. She and her husband have 2 sons. One of her sons has followed in her footsteps and is teaching at Wharton High School. She loves to read and spend time with her family and friends on the weekends.

Mrs. Jackson has done an exceptional job progressing her students. The highlight this week was her effectiveness of “Framing the Lesson”, using “Small Group Purposeful Talks”, and using “Exit Tickets” in her instruction during the class’s lesson on determining the number of objects in a group. Students were able to say what their learning objective for the lesson and Mrs. Jackson referred to the lesson frame several times during her instruction. Students were also provided time to do SGPTs during the lesson which allowed students to better comprehend the lesson objective. The students also did an exit ticket activity of arranging 12 index cards into rows of six. Mrs. Jackson is an excellent teacher and Wharton Elementary is very fortunate to have her on our team!



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Instructional Strategies of the Week

Our campus will begin a new **Fundamental 5** **Instructional Strategy** of "**Framing the Lesson**" and the **Playbook Focus** will be the "**Exit Ticket**" starting Thursday, August 3rd. Students learn the instructional content better if they find material more relevant. Use and post the "**We will**" and "**I will**" statements and refer to the "We will" statement throughout the lesson. Remember that the exit ticket is directly correlated to the "**I Will**" statement posted on your board.

Fundamental 5

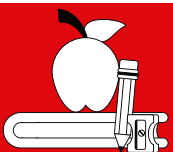
Framing the Lesson:

- Students learn the instructional content better if they find material more relevant.
- Use and post the "We will" and "I will" statements.
- Refer to the "We will" statement throughout the lesson.

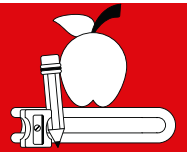
Playbook Focus

Exit Ticket:

- Provide a question or topic related to the "I Will" statement
- Provide students with a sentence stem to help structure the written response (include academic language/vocabulary)
- Collaborate with your teacher team for expectations of responses
- Provide students with the opportunity to give feedback of their learning



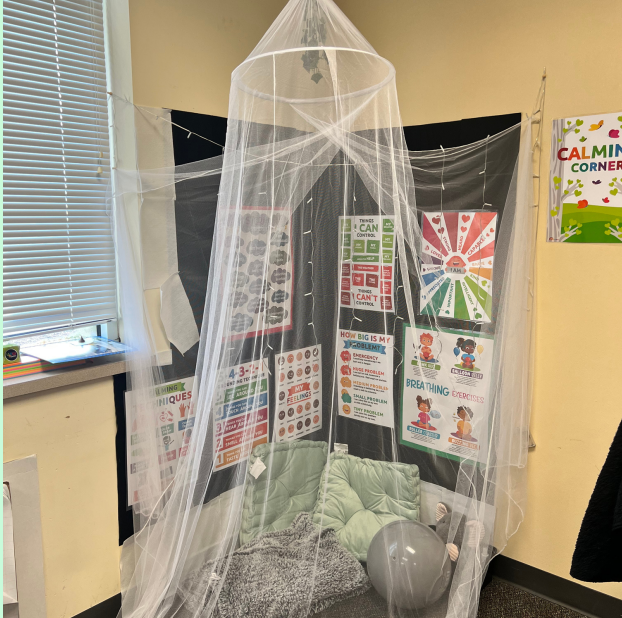
LIMITLESS!



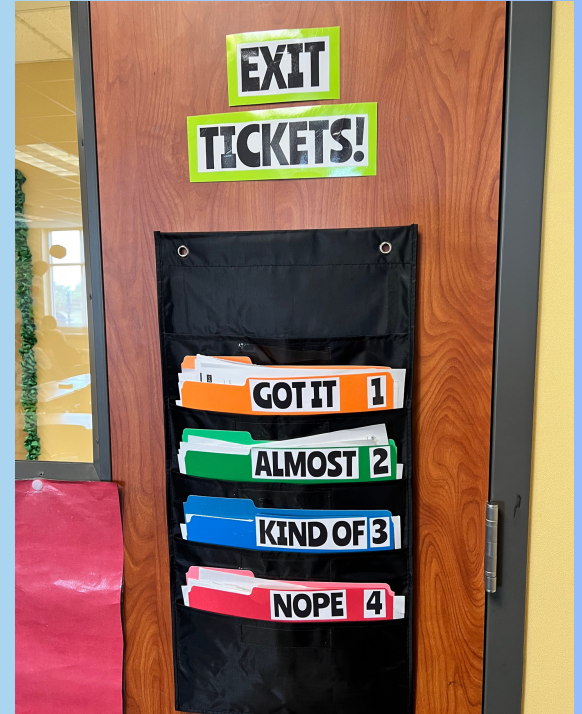
Fundamental 5/PAX

Classroom Spotlights

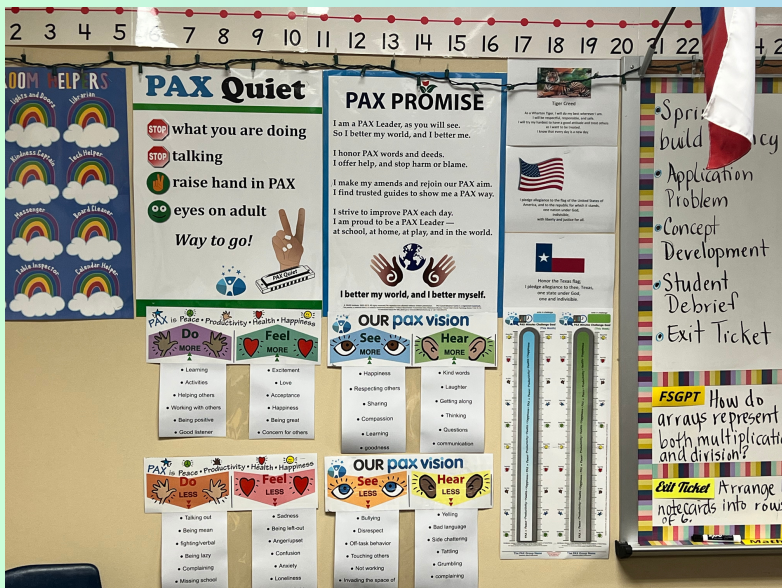
Week Of August 21-25, 2023



**Ms. Prevosto's
"Calming Corner"**



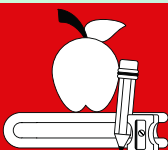
**Mrs. Garza's
"Exit Tickets"**



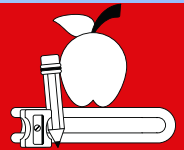
**Mrs. Jackson's
"PAX Displays"**



**Mrs. Sonnier's
"Student Desk Displays"**



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UPCOMING

Mark Your Calendars

EVENTS



- [Monday, August 28th](#)
 - Dr. Haltom on Campus
 - Dream Team Meeting @ 4:00
- [Tuesday, August 29th](#)
 - **WES OPEN HOUSE (6:00-7:00)**
 - Region 3 Eureka Math Consultant
- [Wednesday, August 30th](#)
 - Coffee & Conversation w/Dr. O'Guin @ 7:30 (Rm 602/ 603)

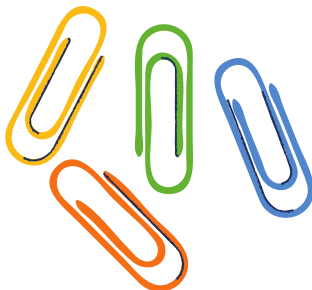
- [Thursday, August 31st](#)
 - Deadline for Eureka Math Modules to be completed
 - DEIC Meeting @ 4:00 p.m.
- [Friday, September 1st](#)
 - N/A



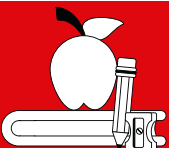
My Professional Learning

Instructional Planning PLC Times

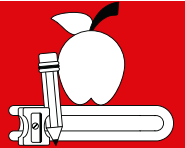
- **4th Grade** - 7:35-8:20
- **2nd Grade** - 8:25-9:10
- **3rd Grade** - 9:15-10:00
- **5th Grade** - 10:05-10:50



- [Monday, August 28th](#)
 - Instructional Planning PLCs
- [Tuesday, August 29th](#)
 - All Math Teachers - Eureka Math 2-5 PD w/Reg. 3 Consultant (Lisa Weinheimer)
- [Wednesday, August 30th](#)
 - Reading Plus Training for RLA Teachers
- [Thursday, August 31st](#)
 - Instructional Planning PLCs
 - **MAYBE: EB PD for RLA Teacher-TBD**
- [Friday, September 1st](#)
 - Instructional Planning PLCs

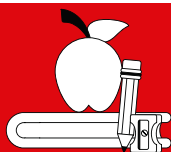


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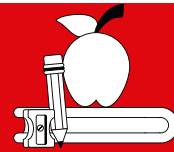


REMINDERS

- **5th Grade Teachers** will take pictures of the wonderful things happening in your classrooms for the week of August 14th through 11th. Remember to send the pictures to socialmedia@whartonisd.net and Mrs. Rath!
- **Dismissal** - We will have indoor dismissal for car riders the entire week (Aug. 28-Sept. 1, 2023)
- 😊 Please keep those SMILING Faces and a POSITIVE attitudes. Everyone has been doing this so well, let's continue this amazing attitude throughout the school year. Let's make it **AWESOME!!!!**
- 🏠 **Open House** - Please be preparing for open house this week! (Tuesday, September 29th)
- **Class Dojo** - A great idea would be to put your Class Dojo identification posted on your board as a reminder for parents to sign up at **Open House!**
- **Grade Level Newsletter** - Remember to post your weekly Grade Level Newsletter to Class Dojo each Monday. Grade level leaders will need to send their grade level newsletters to Mrs. Rath.
- When **needing assistance with a student**, please remember we don't send students to the office. The procedure is to use your classroom phone to call the front office (Mrs. Horelica) and let her know you are needing an administrator. She will contact the administrator and the administrator will go to the classroom to get the student.
- Please don't raise your voice at students in the classroom or anywhere on the campus. We are to use **PAX and PBIS strategies** to get students' attention. Please refer to students as "FRIENDS". If we are to expect respect from them, we need to show them respect as well. Our relationships with students are directly correlated with student performance and success. The more **positive interactions** we have with them, the better they will feel about themselves, which will result in students "Doing the Work" to be a better student.
- **Transitions** - Teachers are to be out in the hallways and by their doors during all class transitions. When students enter your classroom, please greet each one positively. This is a GREAT time to assess the students' current mood. If you notice something isn't quite right, this is the perfect time to pull the student to the side and find out what is going on. This is a proactive way to defuse a possible negative behavior that could occur.
- Ensure you are incorporating the **Framing the Lesson** and **Exit Tickets** in all of your lessons.
- **Security Measures** - Please make sure your classroom door and outside doors are closed and locked at all times.
- **Morning Procedure** - Please make sure you are in the gym at **7:27** every morning to pick up your students and escort them to your classroom.



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Attendance & Discipline Data

Discipline


- 2nd Grade - 0(0)
- 3rd Grade - 1(1)
- 4th Grade - 5(10)
- 5th Grade - 6(9)

*Numbers in () are campus totals for the year.

Attendance (District Goal **97.5%**)

- 2nd Grade - 96.51%
- 3rd Grade - 95.10%
- 4th Grade - 94.80%
- 5th Grade - 96.83%
- **Campus - 95.80%**

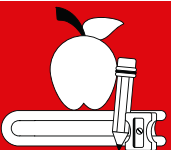
Inspirational Quote of the Week



Great teachers have
high expectations
for their students,
but higher
expectations for
themselves.

TODD WHITAKER

Healthy happy teacher



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